

# Brainstorming of Desired Characteristics of Career Choice

# Characteristics Match with Potential Career Choices

## CHARACTERISTICS

POTENTIAL CAREER

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# Questions to Guide Exploration of WHODOUWANT2B.COM

1. Click on two of the Alumni Student Props and watch the video clips. Which did you choose?

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Why?

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2. Scroll down and Click on the **Pathfinders Quiz**. Take the **Quiz**. What were the 3 industry sectors in your results?

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Do you agree with the results?

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3. Click on California **CareerZone** in the bottom left of the main WhoDoUWant2B.com webpage. Click a version (Text, Graphic, Flash). Click on **Assess Yourself** and take the Quick Assessment. What are your thoughts on the potential careers based on this assessment?

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4. Click on a couple of the **careers** listed. Explore that page. Did you find anything interesting? Surprising?

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5. Take either the **Interest Profiler** or the **Work Importance Profiler**. Explore that page. Did you find anything interesting? Surprising?

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6. Use your results and your thoughts to write a persuasive composition explaining your idea or argument of agreement or disagreement with the profile results. The composition should be clear and defend the position you have chosen making sure you use facts, expert opinions, quotations, and logical reasoning. The composition should be sure to address potential counterclaims.

# Industry Sector Exploration

1. Find the Class Planning Tear Pad sheet for the Industry Sector that includes a Career Path indicated through your self-assessments.
2. Return to WhoDoUWant2B.com and do the following:
  - Under 15 Pathways to Success, find the student from the Industry Sector that matches your Career Path.
  - Click on the link to **California CareerZone**.
  - Click on the link **Explore Industry Sectors**.
  - Click on the link that most closely matches your Career Path.
  - Read and explore that area. Take notes on the variety of career choices and specifics for that Career Path.
3. Generate relevant questions about what you have read that you can research.
4. Seek answers to those question using a variety of sources.
5. Write an explanatory paper synthesizing information from the sources available about the Career Path.

# Career Pathway Exploration

1. In your small group of students with Career Paths in the same Industry Sector, discuss the Industry Sector Pathway Options. What do you notice? What questions do you have? What do you need to know?
2. Research any questions you have generated from the above and the following questions:
  - Are any of the CTE courses needed for your Career Path offered at your current high school? Other local high schools?
  - What is the closest California Community College that offers the Career Path? How would you find out this information?
3. Following the teacher's example for how to write a business letter, write letter to a college or high school counselor that provides the counselor with your information, and about the your career choice, and request information on the major for the specific Career Path.

# Industry Sector Interview

1. Working in your industry sector group, or individually, develop interview questions to ask an industry employee. Make sure that your questions reflect the knowledge you have gathered so far in exploring a Career Path.
2. After you develop the questions, practicing interviewing another student. Be sure to use language that conveys your knowledge, is professional, and shows respect.
3. Practice taking notes as you complete your practice interviews.
4. When you are interviewed by another student, attempt to respond appropriately and effectively to the questions.
5. Next, interview an industry sector employee.
6. Compile your notes and report responses to your group or the whole class.

# Oral Presentation

1. Develop an oral presentation promoting your Career Path. The presentation should:

- Follow a logical pattern
- Demonstrate classical speech forms
- Present a clear thesis statement
- Use props, visuals, graphics, and other media
- Be clear
- Use effective verbal and nonverbal techniques
- Include an educational plan for your Career Path

2. Present your project to the class

## Faculty Discussion Questions

1. What are the main barriers for students when choosing a career path?
2. What information do we need to best guide students in choosing a career path?
3. What are the CTE program choices at the local community colleges and who would we talk with to get information about those choices?
4. What are some strategies that can be used to make sure that the information we have is current?
5. How might we compile a master set of Class Planning Tear Sheets?
6. What can we do to help students start preparing for future career choices?
7. What messages are we giving students about potential careers and their ability to reach that career goal?
8. What is the best way to maintain connections and communication between high school and college faculty?